
The Warrior

Weeping Water, NE — November-December 2017

Second Semester Reminders

Parent-Teacher Conferences:

February 5 and 7 from 4:30-8:30pm

ACT Testing date April 3 8:00-1:00pm.

We will meet here at the school and then we will bus down to the Gibson Hall to take the test. We have decided to take the test there so that there are no distractions to the students. Once the test is complete (around 12:30 or 1:00) we will bus back to the school and then juniors will be dismissed for the day. **We need all juniors to be sure to attend school on this day.**

Wellness Center Weight Room/Walking

Track times:

Monday-Friday:

*weight room hours 5:30pm to 6:30am

Monday-Friday

*walking track hours 5:30pm-7:30am

Monday- Friday

The weight room is closed during any 9-12 school activities. Please refer to your weight room contract. Weight room is open over the weekend when no 9-12 activities are in progress. Please check rschool or call the school for more information.

Sportsmanship: Students, Parents,

Community Members, and Fans:

Sportsmanship, who needs it? We all do! We have been very pleased with our fabulous fans who we feel at Weeping Water are committed at demonstrating good sportsmanship at all levels. We want to thank you all for honoring the ECNC Sportsmanship code that is read at each contest, in the sports program and will be modeled by all.

Our ECNC Sportsmanship Code:

- Remember: school sports/activities are a part of the educational process.
- Maintain self-control at all times. Show support and enthusiasm by cheering your team, not degrading the opponent.
- Applaud the outstanding performances of all athletes/participants.
- Know, understand and appreciate the rules of the contest. Respect the effort and decisions of coaches and sponsors. Respect the decisions of the officials.
- Let the coaches'-coach, players'-play, referees-ref and fans positively cheer on your team.

If any of these expectation are violated you jeopardize being asked to leave this and attending future WWPS Functions.

What Is Good Concert/Assembly/Music Etiquette?

One etiquette we forget about is the behavior that is considered appropriate and polite while enjoying or performing a live musical, band, play performance. Good etiquette shows respect for the coaches, conductor, performers, band members, other audience members, and the music that is being performed.

Top 10 Audience Members

Concert/Assembly/Music Expectations?

1. Sit quietly and wait for the concert to begin. You may talk softly while you are waiting. Do not talk or make noises during the performance. It can be very distracting to the performers.
2. Applaud after each full piece of music, play or other has been completed.
3. Sit quietly during the performance. When a performing organization presents a concert, musical, they are putting forth their best effort; and they should expect the same from those in the audience.
4. Keep musical, concert programs quiet during the performance and don't disrespect the flag, no hats.
5. If you must get up to leave during a concert, do so only at the end of a group's performance or between pieces. It is best if you stay for the entire concert.
6. Cell phones should be turned off or to mute. Watches set to beep on the hour should also be turned off. These high-pitched beeps are distracting to everyone. Listening to iPods or playing

games during the performance is impolite to the performers.

7. Please use discretion in taking photos. Flash photos during a performance are extremely distracting for all.
8. Parents should keep small children seated with them and not allow them to move around during the concert. If very young children become restless and disrupt others' ability to listen, please take them from the performance area until they are quiet.
9. Do not embarrass your teacher nor your school. Remember that you are representing your school, and you want to be on your best behavior. There are many eyes looking at you.
10. Do not go to the concert/assembly/program thinking you will hate it. You may be surprised— millions of people all over try to get at least one thing from whatever you attend, and learn from it. If it is classical music/assemblies/concerts etc. The big thing to do is "Give yourself a chance, you will learn something."

Can-Do Land – Kindergarten

By. Mrs. Schafer

The Mighty Men (my M & Ms) have been working on many different skills this last quarter. They decided to go shopping for gifts to get Santa and made a Christmas book called "12 Gifts for Santa." They cut

pictures from newspaper ads and wrote descriptions with some help. They also wondered what Santa would do if his sleigh broke down so they brainstormed different transportation ideas and wrote sentences for "Santa's Garage". Our final writing project for the year was to write an informative story about the reindeer they made in Art with Mrs. Cejka. Most of us are through the Kindergarten word list and working on the first grade list. The M & M's are becoming human time machines so they will be able to tell when it's bedtime. The boys are human calculators when it comes to adding and subtracting. The Mighty Men are working hard and continue to accept challenges as they are handed out. Never does anyone say "I can't do this" but usually dives in to try. The boys will be even more creative in 2017! Stay tuned!

1ST GRADE NEWS

By. Mrs. Wilson and Mrs. Meeske

The First Graders have been very busy working hard in their rooms. We are reading many different stories and discussing about how there are communities in not only the people world, but also the animal world.

In Social Studies we have spent the time learning about traditions from other countries that relate to Christmas here in America. We studied the countries of Mexico, Germany, Diwali, Australia, Russia, Italy, Sweden, and Israel. In correlation with this we took a virtual field trip to the Durham Heritage Museum. With this field trip we learned about how the tree in the main hall is erected. We also learned about different traditions that certain countries celebrate. The last stop we took on our field trip was to see the trees from different countries. The trees were decorated with different decorations representing the traditions of their countries.

In Math we have been breaking down numbers into tens and ones. We are then making lists in which we break the tens down into the ones even further until all we have is ones for a two-digit number. Our next topic will have us comparing numbers and deciding 1 more, 1 less, 10 more, 10 less, greater than, less than, and equal to.

We want to thank all of our parents that helped with any of our parties so far this year. We have enjoyed working also with the parents and students so far and look forward to even more fun and exciting things this next semester.

2nd Grade News

By. Mrs. Bickford

The second graders have been very busy. Our calendars were completed and sold for \$4.00 a piece. We are happy to report that we have earned enough money to pay off our loan and have additional money to use for our spring field trip too! (We do have about 10 calendars left... if you are interested in getting one, please contact me!

We have been very busy in all of our subjects. We have been working on place value and two-digit addition and subtraction in math. We have been learning about Christmas/Holiday traditions from other countries in Social Studies. We are continuing to practice our reading skills to become even better readers! Writing daily is an important goal of ours as well!

The Second graders & their teacher would like to wish you a wonderful Christmas Holiday season & Best Wishes in 2018!

**It's a great day
to be a Weeping
Water Indian!**

Happenings in the 3rd Grade

By. Ms. Thomassen

The 3rd graders want to thank Mrs. Vanderveen and her class for teaching them about Bullying. Not only did the older students show examples of how bullying looks and feels but turned the 3rd graders into MOVIE STARS by having them star in a short video! This was one happy class to watch themselves on TV. (They insisted on watching the video 3 times the first day!)

Besides the video, our days have been pretty normal in 3rd grade. We have lost several teeth with a few needing a little extra "encouragement". The students had the speaking and solo parts for the K-3rd Christmas program. These program responsibilities came with butterflies in the tummies before the show. They have written their yearly letters to Santa and mailed them in the mail box that was stationed in the school hallway.

The 3rd grade rising stars love reading and are doing a great job, they are also learning the multiplication facts. We have also started learning the 50 states and capitols. They as a class love new challenges and can't wait for the second semester to begin.

Mr. Lindau's 4th Grade Poets

By. Madison Carnes

Poets come in all shapes and sizes, at least that's what Mrs. Lindau's 4th grade class was trying to prove during the publishing party for their poetry book 'Future Famous Poets' on Friday, December 8, 2017. The student's parents were allowed to watch as their child recited their poems to the class. Each student read off two short poems in front of the class and the parents while showing off their artwork for their poems. Mrs. Lindau had explained that the class had been originally doing a poetry unit and she had decided to make the book to showcase the students abilities.

The book took a few months to write and illustrate all the poems and corresponding artwork added to make the reading process have a personal touch from each of the students.

The process had been filled with writing and rewriting while also illustrating the writing before sending the finished product to be published. The class has had a few struggles throughout the writing, for one the dead lines were always a problem that they had to overcome. Some students such as Talon Gilbert, Taylor Brack, and Clara Meyer thought that the "drawings had been hard to create" and others like Kadon and Jessalynn thought that the "rewriting [process] had been a hard [process]"

No matter the struggles the whole class had fun creating the book from Isabel who loved

picking out the poems to Holden Essary, Mary Hohn, and Abby Crowley who loved reading the poem and illustrating the poems. Mrs. Lindau had thought the best part of the project was "how excited the class was for the finished products" and the amount of parents that had been encouraging to the students had given positive feedback to the book. The parents had thought it was a great outlet for their children's creativity.

5TH GRADE

Mrs. Menghini

Here it is the end of our 2nd quarter already! The school year is almost HALF over!! Wow! That seems almost impossible! We have been very spoiled weather wise, enjoying a most enjoyable December so far. We have continued diligently with our quest in learning, striving to give 110% in our efforts! ☺

In Language Arts, we recently have worked on regular and irregular verbs, troublesome verbs, as well as prepositions and prepositional phrases. We even added in a little Schoolhouse Rock for the fun of it!! We attempted to showcase a bit of our acting skills, by reading a Thanksgiving play. The play was entitled, **The Meal Must Go On!** We did not perform for audiences, but the kids still loved the play!! ☺ We also continue to do journaling and creative writing pieces.

In Math, we are finishing a unit on dividing with 2-digit quotients and divisors. Now will now be working on multiplying decimals and solving algebraic equations. We also jumped into some Geometry before the break, and tested our skills on a variety of polygons and classifying angles. The kids have REALLY enjoyed working with this! We continue to talk daily about how very important it is to have our basic math facts MEMORIZED! Please continue to study them! Again, it's NEVER too late to learn them! The kids have shown a great deal of perseverance in continuing to master different concepts. ☺

I continue to encourage all our Math kids to practice skills on their IXL accounts to reinforce what we do daily in the classroom. It is a terrific tool to practice and enhance their learning of many Math skills. Please READ over break!! ☺

* Merry Christmas and Happy Holidays to ALL! *

MIDDLE SCHOOL MATH

By. Mrs. Mozena

All three of my middle school math classes have been working very hard. Throughout the past quarter, all three classes have been working on solving equations at some level. It has been fun to see how the concepts have overlapped in

all three class, but by 8th grade the skill continued to increase in difficulty. We have also been spending some time on working with adding, subtracting, multiplying and dividing positive and negative integers. Although this concept has been a struggle for many of them, through our practice on thatquiz.org, I have seen amazing growth for the vast majority of them. Thank you for sharing your children with us here at WWPS and I hope you have a very Merry Christmas and an ever Blessed New Year!

8TH GRADE PE

By. Mr. McGill

In 8th grade PE we have been focusing on Basketball Fundamentals and Weight lifting two days a week. In 6th grade PE we have been working on physical fitness and Basketball Fundamentals. We are busy in World Geography learning about all the different things other countries have to offer. In Explore 6 and Explore 7 we have done many different projects. We just finished a country report and students are now making a slide show about Christmas in other countries. Hope everyone has a Merry Christmas!

#BeKind

Art News

By. Mrs.Cejka

Congratulations to the following K-5th grade art students on their original art work entries in the Come Home for Christmas Holiday Festival December 2.

Winners were announced:
Pre-Kindergarten- Marshall Shane
Kindergarten-Augustin Koenig
1st Grade- Isabella Wipf
2nd Grade Brayden Limbach
3rd Adalee DeMike
4th Vincent Karstens
5th Haylee Stackpole

Please mark your calendar for the ECNC art show February 23rd in Lincoln. Talented conference art student's work can be view through March 20th at the Wells Fargo Bank in downtown Lincoln. Please take time to support the visual arts.

Elementary students will continue learning about why Nebraska agriculture is importance to our community by entering many local and state art contest throughout second semester.

Have a creative New Year!!!!!!

Lifetime Sports/Athletic Conditioning

By. Mr. Larson

The students in the Lifetime Sports classes have participated in a variety of

activities leading up to the end of the semester. The activities have included both team sports and individual sports. In addition to the participation of these activities they have also learned the general rules of each of these games. A majority of these classes have spent a minimum of 2 days per week in the weight room. A majority of these students are involved in extracurricular sports necessitating a shift to an in-season lifting workout. We are finishing up 1 rep testing on the core lifts prior to Christmas break to give the student athletes a starting point next semester as we add a few changes to the lifting routine.

VOCAL MUSIC

By. Mrs.Hammer

The Vocal Music Department has been busy preparing for several performance opportunities and auditioning for honor choirs. Several students have been selected for various honor choirs. The elementary students were able to audition for Children's All-state, NC-ACDA Regional honor choir, and Sing Around NE honor choir. Weeping Water had several students selected for each of these choirs.

- Children's all-state: Anna Stackpole, Haylee Stackpole, Tucker Bickford, Kallie Brack, Jacob Cover; NC-ACDA: Brooklyn Ahrens, Brennan DeMike, Katie Meyer, Haylee Stackpole;

SAN: Brennan DeMike, Katie Meyer, Jeremy Nehring, Haylee Stackpole, Blaine Kaluza, Myles Dowling, Tucker Bickford, Abbey Crowley, Holden Essary, Jessalyn Ridnour.

Middle School Honor choir students:

- NC-ACDA Regionals: Ciera Dieter, Natania French, Samantha Burch;
- UNO Middle School: Samantha Burch, Ciera Dieter.

The high school students also have honor choir opportunities and Weeping Water will be represented at each of them. Doane Honor choir: Tyge Thomas, Kaylee Tighe; UNK - Robert Brill, Tristin Brill, Tyge Thomas, Bobbi Ritzmann; UNO BOCH Festival: Robert Brill, Tyge Thomas, Chrystal Meyer, Trey Lamkins (alt).

All vocal music groups participate in the annual holiday concerts and the Vivace choir also performed at the annual Come Home for Christmas celebration and the December Chamber of Commerce meeting.

The holiday concerts were held on two successive Mondays and were enjoyed by many community members. When we return from the holiday break, we will begin preparing for the contest season. The high school students will also begin auditions for the all-school musical.

Band News from Kevin White

By. Mrs. Heinz

Band continue to grow in numbers, 27 in High School, 28 7/8th graders, and 19 in 6th grade. 74 total which makes it the

larger number in Band that I have had here in Weeping Water. In other news, the High School Band is planning a trip to Branson, Mo after school is out in May! We will enjoy many of the attractions. We will perform as a band and be the opening act for the Haygoods,, Branson's Number one show. How exciting!

Technology Tidbit

By. Mr. Cover

This year the school is implementing more and more technology. Last spring our Board continued their support to keep our school up with various technologies. The seven and 8 year old apple computers that had been passed down to the elementary after we updated our 1:1 high school computers were finally replaced. In today's school setting having carts that were checked out to classes, wasn't working. With the change to online texts and curriculum, the students needed a device in their hands. The solution was to get Chromebooks. Chromebooks are a very cost effective way to get a lot of devices in place for students. K-5 classrooms all have Chromebook carts in them with enough for every student in the class so they don't even have to share.

Grades 6-12 went with a convertible Dell computer running a Windows 10 operating system. The computer keyboards will rotate 360 degrees turning the machine

into a tablet. It was important to go with a little more robust solution for the secondary since student in 9-12 have the ability to take the machines out of the school.

In November, the school received word that myself and Mrs. Robinett had proposals selected as two of the five state finalists in Samsung's Solve for Tomorrow Contest. In the contest teachers come up with proposals that solve an issue in the community using Science, Technology, Engineering, Arts, and Mathematics principals. If you win the state competition you get \$25,000 in Samsung technology for your school. Unfortunately we found out that neither of us was the state winner. Gering Schools won the state and will try to repeat as a national finalist.

As I continue my job as Technology coordinator over the rest of the year, and in the future, my goal is to work with our curriculum director, administration, teachers and the student body to bring more coding, makerspace items, and keep Weeping Water as a leader in this area so our students are prepared the to the best of their ability for any job they might encounter.

WWHS FBLA Has Busy First Semester

By. Mrs. Heinz

The Weeping Water High School Chapter of the Future Business Leaders of American has had a busy first semester. On August 24th, Jayden Brammier and Michael Stackpole represented the chapter at the Keep Nebraska Beautiful state conference when we received two awards: Honorable Mention for School Recycling Program and 2nd place for the Youth Group/School Secondary category.

On August 24th, the chapter held a Pizza and Game Night for current and prospective members. Students got to stop by, have pizza, learn about FBLA and play some games. Approximately 20 students attended.

In September, the group helped with the annual Highway Litter Pickup along Highway 50 (with FCCLA and Skills USA) and 10 members attended the Fall Leadership Conference in Lincoln. The members listened to a speaker, attended a workshop and helped plan the groups Program of Work for the coming school year.

We once again held “Go Green Week” during October when we try to raise awareness of the importance of recycling. Mrs. Cejka helped us out greatly and had each elementary art class create a Halloween inspired recycling poster. Many of the members wore green on October

19th. The officers visited the Ronald McDonald House in Omaha on October 26th and delivered the nearly 100,000 pop tabs the group has collected since last year.

On November 20th, 18 members attended the Path to Success Conference at UNL where they attended workshops dealing with FBLA and leadership and heard speakers Matt Davidson and Curt Tomasevich. The chapter also worked with FCCLA on the annual Food Drive and collected over 1,700 food items for the local food pantry.

NATIONAL HONOR SOCIETY

By. Mrs. Barrett

The Weeping Water Chapter of the National Honor Society held this year’s induction ceremony on October 8th. Seven new honorary members from the sophomore class were recognized, and eight new active members were inducted. To earn active membership, students must have maintained a grade point average of 3.2 or above, be of junior or senior class standing, complete an application for National Honor Society, and receive approval from a Faculty Council. We welcomed our new crew by putting them right to work preparing for the blood drive.

The American Red Cross Blood Drive on November 7th was a tremendous success. Thank you so much to all who helped with this endeavor: those who provided snacks, staffed the event, covered classes, set up the gym, and most especially, donated blood! The drive collected sixty-five units of blood and initiated many first time donors. That means we potentially saved 195 people with the total blood donations. Not a bad day’s work!

Quiz Bowl Fall 2017

By. Mrs. Barrett

Quiz bowl season is in full swing here at WWPS. Middle school teams have already attended two competitions of the Cass County Quad Quiz Bowl. The 6th grade team improved their third place position at the October event to second place at the November event. In fact, they actually scored more overall points than the first place team! The 7th grade team scored second place at the October meet but stepped up to take first place at the November meet. Be sure to check out their trophy in the Current Achievements case when you’re in the building! The 8th grade team members placed second at the October event and third at the November event. Even at third, they scored a mere five points less than the champion team and

ninety points more than the second place team—sigh. We'll get 'em next time!

The high school quiz bowl group took three teams to the Grace University Quiz Bowl on December 1st. This tournament had 45 teams entered, a majority from Class A schools. Even with the stiff competition, each team came home with wins and enjoyed the challenging day. I'm amazed at the incredible stock of knowledge our students have acquired! Nice work, parents and WWPS faculty!

Weeping Water Boys Basketball Team Starts Season 3-5

By. Mr. Ryan White

The Weeping Water Boys Basketball team opened the season with two straight wins defeating College View and Malcolm.

Weeping Waters victory against Malcolm went down to the wire and was won on a late free throw by Avery Heath with 6 seconds remaining. The Indians then dropped 5 straight games versus tough competition, but remained competitive. The team felt it should have won a couple of those games, however the ball just did not bounce their way in the end.

The Indians return to action Thursday Dec 21st in the First annual

Student appreciation Black Out game. Pizza will be provided for the student body

prior to the girls game at 6pm to thank them for their support. Students are encouraged to wear black. The Indians then have a 5 day break before returning to the floor to host the Weeping Water Holiday Tournament Dec 28th and 29th!

This years Roster consist of 8 freshman 2 sophomores 3 juniors and 4 seniors.

Counselor's Corner:

Provided By. Mrs. Bickford

TIPS FOR SAFE SOCIAL NETWORKING FOR TEENS

- **BE YOUR OWN PERSON:** Don't let friends or strangers pressure you to be someone you aren't. And know your limits. You may be internet savvy, but people and relationships change, and unexpected stuff can happen on the internet.
- **BE NICE ONLINE:** Or at least treat people the way you'd want to be treated. People who are nasty and aggressive online are at greater risk of being bullied or harassed themselves. If someone's mean to you, try not to react, definitely don't retaliate, and talk to a trusted adult or a friend who can help. Use privacy tools to block them meanies.

- **THINK ABOUT WHAT YOU POST:** Sharing provocative photos or intimate details online, even in private emails, can cause you problems later on. Even people you consider friends can use this info against you, especially if they become ex-friends.
- **PASSWORDS ARE PRIVATE:** Don't share your password even with friends. It's hard to imagine, but friendships change and you don't want to be impersonated by anyone. Pick a password you can remember but no one else can guess. One trick: Create a sentence like "I graduated from King School in 15" for the password lgfKSi15."
- **READ BETWEEN THE "LINES":** It may be fun to check out new people for friendship or romance, but be aware that, while some people are nice, others act nice because they're trying to get something. Flattering or supportive messages may be more about manipulation than friendship or romance.
- **DON'T TALK ABOUT SEX WITH STANGERS:** Be cautious when communicating with people you don't know in person, especially if the conversation starts to be about sex or physical details. Don't lead them on – you don't want to be a target of a predator's grooming. If they persist, call your local police or contact CyberTipline.com

- **AVOID IN-PERSON MEETINGS:** The only way someone can physically harm you is if you're both in the same location, so – to be 100% safe – don't meet them in person. If you really have to get together with someone that you "met" online, don't go alone. Have the meeting in a public place, tell a parent or some other solid backup, and bring friends along.
- **BE SMART WHEN USING A CELLPHONE:** All the same tips apply with phones as with computers. Be careful who you give your number to and how you use GPS and other technologies that can pinpoint your physical location.
- **DON'T MEASURE YOUR OWN VALUE BASED ON WHAT OTHERS POST:** People typically post planned and happy photos and stories online and don't usually share their boring or sad moments or unflattering photos. Don't assume that others have better lives than you do, based on what they post.

TOP 5 QUESTIONS PARENTS HAVE ABOUT CYBERBULLYING

1. What is cyberbullying anyway?

For the most part, cyberbullying is bullying, only it happens online or on phones or other connected devices. As for what bullying is, that depends on who you ask, but most experts agree that it involves repeated harassment and some type of power imbalance –

and, when young people are involved, it usually has something to do with what's happening with peers at school. It's important to remember that not every mean comment or unpleasant interaction rises to the level of bullying. Sometimes it's just what kids call "drama". I mention this because too many kinds of behavior are called "cyberbullying" which can cause overreaction and inappropriate responses.

2. How likely is it that my child will be cyberbullied?

Some studies say only 4.5% of teens have ever been cyberbullied and others say the figures are as high as 24%. Either way, too many students have experienced cyberbullying, but it's important to note that most have not, and most don't bully others. I point this out not to minimize a serious problem, but to emphasize that bullying is not a norm. Kindness, not cruelty, is the norm and, just as with social problems, communicating the facts reinforces positive behaviors and actually reduces the problem.

As for any one child, it depends so much on the person, his or her peer group and their context. A positive school culture can make a difference, especially for higher-risk populations, such as special-needs students or lesbian, gay, bisexual and transgender youth. For just about all kids, "online" is

social – a shared experience – so no single individual has complete control over what happens in digital spaces. Research has found that a child's emotional makeup and home and school environments predict online risk better than any technology he or she uses. Treating others (and oneself) with respect and kindness can really help keep social media use positive.

3. How do I know if my child is being cyberbullied?

Even if you have a good feel for your kids' emotional state, social skills, and peer relations – key factors in how well their online (as well as offline) experiences go – it's a good idea to ask whether cyberbullying's going on with them or any of their friends. You may not get a clear answer right away, but engage your kids in occasional conversations about how things are going online as well as offline. See what they know about cyberbullying, ask if they know others who have experienced it, if it's a problem at their school and what they would do if they were cyberbullied or know about others who were. If they seem obsessed about checking text messages and social apps, it could be because they are worried about what's being said about them. It may not be bullying, but it may be a sign your child needs a little extra support. The federal government's StopBullying.gov website suggests that parents be on the lookout for signs such as difficulty sleeping, frequent

nightmares, declining grades, not wanting to go to school, feelings of helplessness or decreased self-esteem.

4. What's the best way to keep cyberbullying out of my child's life?

There isn't a single answer for everybody, because each child's social experience is unique. If your child does experience cyberbullying, as a target or a bystander, supportive parenting can go a long way toward minimizing the impact. Loving support sometimes means listening or offering perspective, sometimes talking through strategies for regaining a sense of control over the situation – helping your child grow the resilience that lessens the impact of social cruelty. It may sound simplistic, but since young people make no distinction between online and offline, parent's shouldn't either. The same values of respect and kindness toward self and others that you've modeled and taught your kids in everyday life apply to social media too, and they will have a positive effect on their experiences in digital spaces just as in offline life.

5. What do I do if my child is cyberbullied?

Cyberbullying cases are as individual as the people involved. So the general advice that's all over the Web – not to react or retaliate, block the "bully", and print out and keep evidence in case it'll be needed – can help in some cases. But the most important thing to do is talk with your

kids about what's going on, help them think through what happened, how they feel about it, and what they're going to do about it. No one knows how to resolve a situation without understanding it fully. It's important to involve your child in the process, not just take over yourself, because the main goal is to help him or her strengthen the self-confidence that might've been shaken and restore a sense of physical and/or emotional safety.

“Never judge a man until you've walked a mile in his moccasins.”

**Weeping Water
Yearbook club and
class present: A
year in our
moccasins –The
Warrior .**

Order a 2017-2018 Yearbook today!

See Mrs. VanderVeen or order online at:

<https://yearbookforever.com/#school/23315>

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